Paul Mitchell The School Denver

BARBERING COURSE INFORMATION

BARBERING COURSE DESCRIPTION

Barbering: ***Standard Occupational Classification (SOC) 39-5011.00***
Classification of Instructional Program (CIP) Code 12.0402

The curriculum involves 1500 hours to satisfy State of Colorado requirements. The program includes extensive instruction and practical experience in men's cutting, hair coloring, perming, men's grooming, shaving, customer service, personal appearance and hygiene, personal motivation and development, retail skills, client record keeping, and business ethics, as well as sanitation, state laws and regulations, salon-type administration, and job interviewing.

**Graduates are prepared to be an entry level barbers.*
This course is taught in English. Textbooks and course materials are only offered in the English Language.

BARBERING COURSE OVERVIEW

Course Hours: 1500 clock hours

The course is divided into pre-clinical classroom instruction and clinical service learning experiences.

- **Pre-clinical Classroom Instruction:** The first 180 hours are devoted to classroom workshops where students learn design principles, technical information, and professional practices.
- **Clinic Classroom Learning Experience:** The remaining 1320 hours are spent in the clinic area where practical experience is gained.
- **Distance Education Learning Experience:** Students enrolled in the program with distance education will complete a portion of their education through online learning. Only theory hours may be completed through distance education; all lab and practical hours are completed in person on campus. The school is currently not enrolling in the distance education program.

BARBERING COURSE OUTLINE

Your time at Paul Mitchell The School Denver during the cosmetology program will be divided into seven designations:

- **Core Curriculum:** An orientation, known as the Core program, Instills the basic fundamentals. Students are graded and evaluated using written, oral, and practical testing methods. Students must successfully complete the Core curriculum prior to attending regularly scheduled daily classes in cutting, coloring, permanent waving, and chemical texture services.
- **Protégé Learning Experience:** Your experience as a Protégé produces a smooth transition from Core student to Adaptive student. Your time spent as a Protégé prepares you for the clinic experience.
- **Clinic Classroom Learning Experience:** Your clinic floor time will be guided with individual attention and group learning experiences using mini-classes, monthly worksheets, and periodic evaluations developed specifically for this monitoring progress. This is when you begin experiencing your clinic classroom education on paying clients in the clinic floor area.
- **Classroom Learning Experience:** Your classroom time is divided into four (4) areas: cutting, coloring, texture, and shaving. Each area has an instructor who conducts the different specialty classes each week; Classroom Learning Experiences may also include retail, motivation, self improvement, professional development, and

attendance education which may be conducted by an instructor, non-licensed staff member or guest artist.

- **Adaptive Curriculum:** During this part of the program you will enter a new phase of elective classroom workshops coupled with challenging practical services designed to continue building you into a confident designer.
- **Creative Curriculum:** You will spend your second half of your program at Paul Mitchell The School Denver in "high gear" by dressing, acting, and working like a true professional. You will use your own artistic and creative abilities, coupled with the assistance of the Learning Leaders, to prepare yourself for your future salon career.
- **Final Phase Curriculum:** You will spend your final portion understanding and preparing to take your state board practical and written exams. Classroom learning will help you to understand management and interpersonal skills, resume writing and interviewing, along with hands on practice on the clinic floor.

BARBERING COURSE SUBJECTS

The instructional program of Paul Mitchell The School Denver meets or exceeds the state requirements. The following subjects are taught within the brick & mortar program and the hybrid program:

Subject	Total Theory Hours	Total Lab Hours	Total Contact Hours
Treatment of Hair & Scalp	15	45	60
Facial Massage & Treatment	7	23	30
Shaving	53	157	210
Haircutting	76	224	300
Hairstyling	52	158	210
Permanent Waving & Chemical Hair Relaxing	30	90	120
Haircoloring	60	180	240
Laws, Rules, and Regulations	7	23	30
Management, Ethics, Interpersonal Skills, and Salesmanship	30	90	120
Disinfection, Cleaning, and Safe Work Practices	45	135	180
Total Lab & Theory Hours	**375**	**1125**	**1500**

Paul Mitchell the School Denver offers employment assistance to help graduates' efforts to secure education-related employment that includes, but is not limited to training in professionalism, resume', development, job interview preparation and job search skills. These additional courses are not a requirement for state licensure.

Distance Education hours and assignments are graded and recorded daily. Theory chapter exams, final exams and final practical evaluations must be completed in the school facility.

BARBERING PROGRAM TESTING AND GRADING PROCEDURE

The following exams and grading procedures are incorporated during the student's 1500-hour course:

1. **Academic theory exams:** Students must receive a grade of 70% or higher on each assigned theory exam. Exams are completed at the conclusion of each online theory module. Depending on the length of the distance education module, theory exams will occur weekly or bi-monthly. The theory exams will evaluate the student's academic performance for each subject of the distance education curriculum.
2. **Core written and practical skills evaluation:** Students must receive a grade of 70% or higher on each written exam and each practical skill exam in order to complete the Core program. The exams are an overview of instruction taught during the Core schedule. All Core written and practical skill exams must be passed with a 70% in order to transition to the Clinic Classroom. If students are unable to pass each exam after two attempts, the student may be asked to withdraw from the program and re-enroll in the next available Core class start date. The core written and practical skills evaluation must be completed within the school facility and cannot be taken through distance education.

3. **Final exam 1:** This exam covers an overview of all related cosmetology subjects (e.g., anatomy, chemistry, etc.). Students must receive a grade of 70% or higher on all final exams. Final Exam 1 must be completed within the school facility and cannot be taken through distance education.
4. **Final exam 2:** The written exam covers an overview of all theory instruction, Colorado state law, and other items covered on the state cosmetology exam. Students must receive a grade of 70% or higher on all final exams. Final Exam 2 must be completed within the school facility and cannot be taken through distance education.
5. **Clinic Practical Skill Assessments:** Future Professionals progress in practical skill assessments and theory hours will be digitally monitored on a weekly basis by the Future Professional Advisor using the Course Key app. All assigned practical skill assessments must be completed in order to complete the program.
6. **Final Phase Exams:** Mock practical state board, mock written state board, Colorado state laws. Final Phase Exams must be completed within the school facility and cannot be taken through distance education.
7. **Distance education assessments:** Students must complete a distance education written assessment and practical skill assessment. These are based on performance and must be completed on-campus each month. The distance education assessment will focus on the distance education subjects covered during that time period. Students must receive a grade of 70% or higher on each distance education written assessment and each practical skill assessment. Only students enrolled in the distance education program are required to complete these assessments.

BARBERING INSTRUCTIONAL TECHNIQUES AND METHODS

The Barbering 1500 clock hour course is provided through a sequential set of learning steps which address specific tasks necessary for State Board preparation, graduation and job entry level skills. Clinic equipment, implements and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative and productive career oriented activities. The course is presented through well-developed lesson plans that reflect the latest educational methods. Subjects are presented by means of lecture, demonstration, distance education, and student participation. Audio-visual aids, guest speakers, field trips, and other related learning methods are used in the course.

In order to enroll in the hybrid program of study, the student must have the following hardware, software, and network requirements:

- Apple iPad
- High-Speed Internet minimum of 600 Kbps (a mere 0.6 Mbps) download speeds to make one-on-one video calls on Zoom. The company's website recommends a minimum 1 Mbps download speed for group calls. Doing group video calls in 1080p resolution requires at least 2.5 Mbps upload and download speed
- Pivot Point Lab
- Google Chrome or Safari
- Zoom